

KENDRIYA VIDYALAYA DRDO, CV RAMAN NAGAR, BENGALURU-93

ACTION PLAN - READING CAMPAIGN 2022

DATES : January 2022 to April 2022.

WEEK/ MONTH	CLASS 1-2	CLASS 3-4	CLASS 6-8
JANUARY I WEEK	VIRTUAL TOUR OF LIBRARY ,ARRANGEMENT OF BOOKS ,HOW TO BORROW ETC.	VIRTUAL VISIT TO LIB .CHILDREN MUST CHOOSE 1 BOOK .WILL SPEAK ABOUT IT IN 4TH WEEK	VIRTUAL VISIT TO LIB .CHILDREN MUST CHOOSE 1 BOOK .WILL SPEAK ABOUT IT IN 4TH WEEK
	—	CIRCLE TIME - TEACHER STARTS A STORY AND CHILDREN TAKE IT AHEAD BY ADDING A SENTENCE	— — —
JANUARY II WEEK	FAMILY STORIES - STORIES ABOUT FAMILY MEMBERS ,ADD PHOTOS ,READ TO CLASS	DRESS & TELL - DRESS UP AS FAVOURITE WRITER / POET/CHARACTER AND READ A STORY OF THAT CHARACTER TO CLASS	READ A STORY ,PICK UP WORDS FROM STORY .ASK STUDENTS TO WRITE NEW STORY USING THOSE WORDS & READ OUT TO CLASS
	FRUITS & ANIMALS- LIST OUT ,PLAY GAME- NAME PLACE ANIMAL THING	—	—
JANUARY III WEEK	POETRY IN MOTION - READ & ENACT	BEND THE END - CHOOSE A THEME BASED STORY & ASK STUDENTS TO SUGGEST ALTERNATIVE ENDING	READING POETRY
JANUARY IV WEEK	SHARED READING - TEACHER READS ,CHILDREN TRY TO LOCATE WORDS & READ	SET THE SCENE -STORY BUILDING - GIVE SETTING LIKE FORT ,DESERT ,GIVE CHARACTERS & ASK STUDENTS TO BUILD STORY .GROUP ACTIVITY 4-5 STDNTS	STUDENTS IDENTIFY STORY READ EARLIER - READS IT OUT TO JUNIORS,UNDER SUPERVISION OF TEACHERS .USES VOICE MODULATION & EXPRESSION
	EXPOSURE TO LIBRARY - EXPLAIN BOOKS READ ,ISSUE ANOTHER BOOK FOR 14 DAYS.	EXPOSURE TO LIBRARY - EXPLAIN BOOKS READ ,ISSUE ANOTHER BOOK FOR 14 DAYS.	EXPOSURE TO LIBRARY - EXPLAIN BOOKS READ ,ISSUE ANOTHER BOOK FOR 14 DAYS.

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FEBRUARY V WEEK	RETELL THE STORY - NARRATE IN 5 SENTENCES	FOLKLORE FUN - EBSB PARTNER STATE -READ STORY & ENACT IT	CHARACTERS CHECK- ALL STUDENTS READ SAME SHORT STORY. STUDENTS THEN ENACT A MOCK PRESS INTERVIEW.STUDENTS ADORN ROLE OF CHARACTERS FROM STORY AND FEW OTHERS ACT AS PRESS MEMBERS . [in case lock down continues reverse reading activity to be conducted in place of character check]
FEBRUARY VI WEEK	Title Tree - Children think of alternate titles of any particular story, after reading the plot and characters. This can be done through discussion while the teacher draws the title tree on the board.	students prepare a literary calendar by marking the birth dates of various writers/ poets and enlisting their works. From this list they can choose a book/ poem to read.	Analyzing lyrics/ recipes- Pick up 5-6 lyrics (check for lyrics appropriateness) of folk songs/film songs or recipes of local dishes.Each student does a literary analysis of the chosen song- context, message, emotions etc. In case it is the recipe, the student can be asked to analyze the recipe and re-create it using only limited i n g r e d i e n t s . Alternatively, the student can be asked to re-create the recipe to make it suit the tastes of his/ her grandparent.
FEBRUARY VII WEEK	Who am I? - Character Mapping: Children identify the main characters of the story and their attributes and read it to the whole class.	Pair activity. One student is the author/ writer and the other is the fictional character created by the author. Both students read a book of character-author pair, then ask each other 5 questions. For e.g. about Ruskin Bond, Swamy and RK Narayan etc. or other Local stories written by writer and their famous character.	Bookrecommendation- Each student thinks of a book to recommend a friend and then write a character summary of the most villainous character.

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FEBRUARY VIII WEEK	Words are my claim to fame - Creating a newspaper of the week - Children can write about the stories they have read in the last week or month, in a way that it becomes a class newspaper.	Students pick props like crown, sword, pot, gloves, ring, wand, etc. and students write how they would use the prop to do a good deed. Each student may then read their creation to whole class.	The students read a short play in groups and then collaborate with one another and enact the entire story.
MARCH IX WEEK	Monthly theme based reading related activities can be conducted round the year. Books related to Mahatma Gandhi, Environment, Water conservation, Swachh Bharat Mission, Ek Bharat Shreshtha Bharat, Constitution and fundamental duties, national holidays, sports and famous players around the world, Olympic and Common Wealth Games and tournaments, books related to art, culture and festivities, books related to Indian martyrs, etc.	Reading Poetry -Students read poems by poets of their own choice/ recommended by teacher. As a follow up activity they compose their own poem using the poetic devices learned.	EBSB- Students research on the partnering State/ UT under 'Ek Bharat, Shreshtha Bharat' in pairs and look for some textual material on the state After reading each pair of students makes a collage based on their reading and presents it in the class with description.
		Meri Kahani, Meri Zubani Each student takes up the role/ identity of a thing such as river, tree, wheat plant, etc. and creates its journey of life. The journey of life created by different students are heard in class as a follow up.	—

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MARCH X WEEK	Let's cook up something- The teacher/parent can conduct some simple cooking without fire activities in class and ask the learners to create a recipe book by their respective classes. Students can read their recipe book to the class on following day.	Nani Dadi ki Kahaniyaan- students narrate/ write a tale told to them by their grandparents and what they learnt from it.Each student then read it to the class	Quest of Local Flora- The students are assigned the task to locate information on local fruits and vegetables, their varieties and special features over the week (during library and computer periods) The science teacher screens the material collected. She may add some more relevant readings on the theme. The students work in groups and read the pieces in one period in the following week.
MARCH XI WEEK	Magic Spells - The teacher can set the scene by acting and dressing up like a magician. Ask the learners to construct some creative charms and how they would like to use them to do good deeds by writing it down and then reading it to the classmates	Judge a Book by its Cover- As a part of the Book Week or Literary Day celebration, students will design a book cover for their favourite book. Students have to read the book first to design the cover relevant to the content	Twist- Pick an interesting story (thriller or suspense) as a preparatory step.divide students in to small groups. One group reads to the class other groups/ students give a twist to the story by altering the way the story ends.
MARCH XII WEEK	_____	_____	Reading Poetry -Students are asked to read poems by poets of their own choice/ recommended by teacher. As a follow up activity, they compose their own poem using the poetic devices learned
<p>DROP EVERYTHING AND READ [D.E.A.R] - EVERYONE AT A DESIGNATED TIME AND DATE ,GETS TOGETHER AND READS FOR 20 MINS. TEACHERS STUDENTS AND ALL STAFF.THEY CAN BRING OWN MATERIAL,JOURNAL ,STORY BOOK. ANY LANGUAGE . TENTATIVELY APRIL 01,FRIDAY 2022</p> <p>11.00 AM - 11.30 AM</p>			

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APRIL XIII WEEK	<p>Reading story in own language (Kahani Padho Apni Bhasa Main) Every year 21st February is celebrated as International Mother Tongue Day. The teacher will select any book in any language (including regional/ mother tongue) and then ask the students to write a book review.</p>	<p>Reading story in own language (Kahani Padho Apni Bhasa Main) Every year 21st February is celebrated as International Mother Tongue Day. The teacher will select any book in any language (including regional/mother tongue) and then ask the students to write a book review.</p>	<p>Hunting the papers- students locate/ hunt a list of items in the newspaper like common word that is a part of the headline or a comic strip or even the name of the city/ town .students then save this newspaper article and write a brief summary of this .</p>
	<p>Inspirations from our Leaders- Assign students to search for a book or an essay on Mahatma Gandhi, Sardar Vallabhai Patel, Subhash Chandra Bose, etc. As a follow up activity, ask students to do an act of kindness and make a note of this Encourage the students to share this in the following week</p>	<p>—————</p>	<p>Reading story in own language (Kahani Padho Apni Bhasa Main- International Mother Tongue Day activity Select any book in any language (including regional/mother tongue) and then ask the students to write a book review.</p>
APRIL XIV WEEK	<p>Read and Enact- The students work in groups and read a short play.Next, they are asked to collaborate with one another and enact the entire story. This integration of Reading with performing arts gives the learner an additional boost and adds more fun dimensions to reading.</p>	<p>If I Were - students select a profession from the given array (sailor/ soldier/ scientist, etc).then they read a story about a prominent personality from that profession and talk about it in class as to how they made the world a better place.</p>	<p>Inspirations from our Leaders- Students search for a book or an essay on Mahatma Gandhi to read.[or any leader of choice] As a follow up activity, students do an act of kindness and make a note it and share with friends.Also book review about any book read from library</p>
	<p>Exposure visit to the school library Every child to tell few lines about the book read which they had got issued from library in week 4.</p>	<p>Exposure visit to the school library Every child to tell few lines about the book read which they had got issued from library in week 4.</p>	

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IN CASE OF ONLINE CLASSES FOLLOW GUIDELINES GIVEN SEPARATELY UNDER TOPICS KNOW YOUR AND SHARING & LISTENING.			
JANUARY AND MARCH MONTH ACTIVITIES WILL BE CARRIED OUT IN ENGLISH LANGUAGE . FEBRUARY AND APRIL MONTH ACTIVITIES WILL BE CARRIED OUT IN HINDI/SANSKRIT.			
*ALL ACTIVITIES BASED ON READING CAMPAIGN GUIDELINES PUBLISHED BY DEPT.OF SCHOOL EDUCATION AND LITERACY,MIN. OF EDUCATION.			